



**A new path** for IST

What is going on at IST ?

What do we want to change ?

## 1. Transparency and Participation: Why Institutions do fail or prosper?

For Daron Acemulo e James A. Robinson – Economy Nobel 2024, authors of *Why Nations fail?* – There are two types of Institutions:



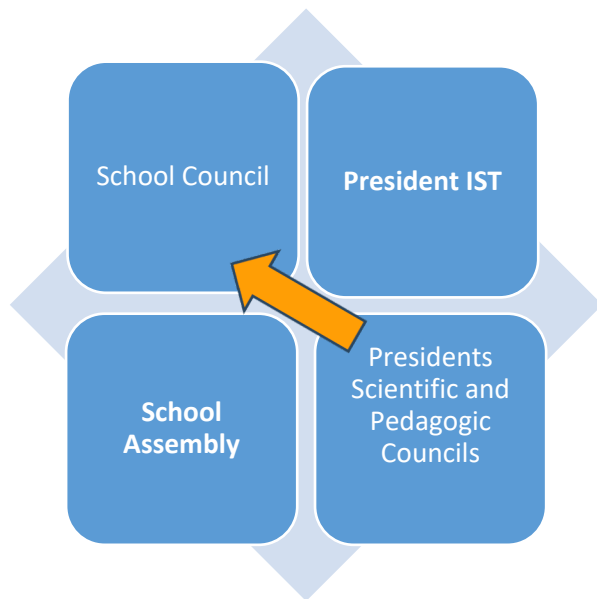
- **extractive**, which concentrate power in the hands of an elite that explores the resources of the country (institution) for its own benefit;
- **inclusive** allow and encourage the **broad participation** in the economy and politics, guaranteeing, ensuring property rights, **incentives for innovation**, competition and **equal opportunities**.

Extractive institutions fail

**Inclusive institutions prosper**



## 1. Transparency and Participation: What is going on at IST ?



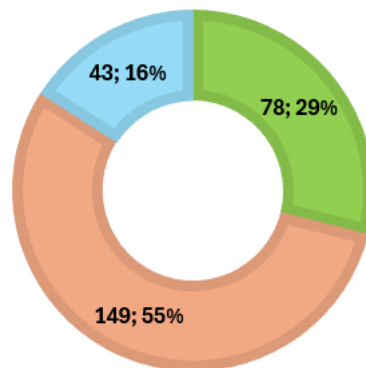
**The governing bodies act**

- ☐ **Top-Down**
- ☐ **'Carrossel' of the bodies presidency**
- ☐ **Opacity in their decisions and dissemination**

## 1. Transparency and Participation: What is going on at IST ?

### NÃO EXISTE TRANSPARÊNCIA DA DIREÇÃO PARA 55% DOS ENTREVISTADOS

■ Sim ■ Não ■ Sem resposta



There is no transparency in the governing bodies for 55% of the interviewed.

CREDIT: Resultados Inquérito Docentes e Investigadores IST, MTP (2024)



## 1. Transparency and Participation: What do we want to change ?

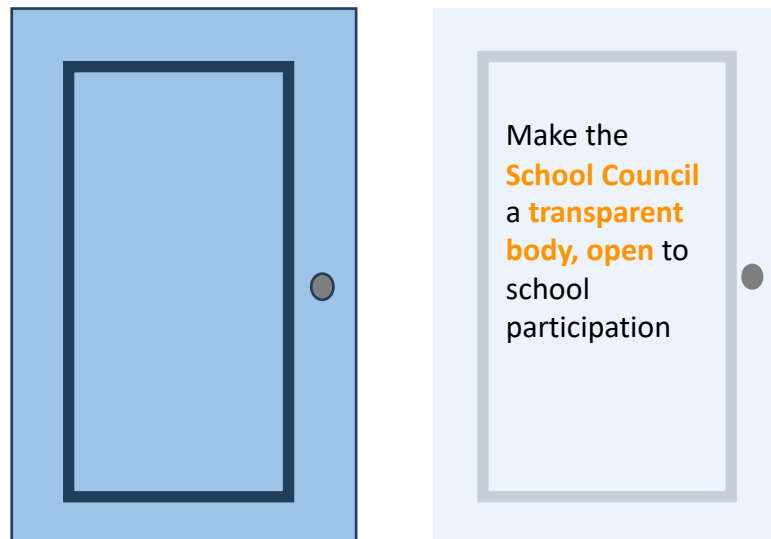


The elected members of M list will fight for:

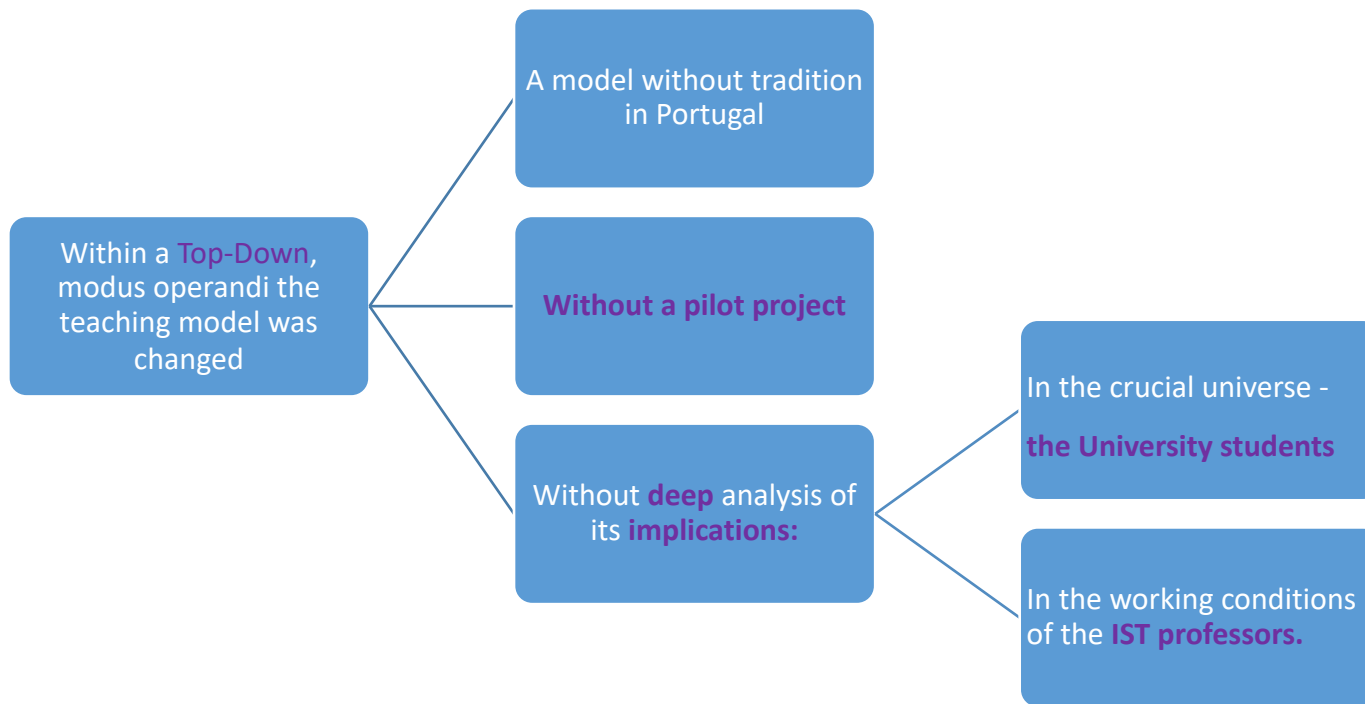
- **Give voice** to professors and researchers through **debates, surveys, working groups in the school strategic decisions.**
- **An inclusive** form of governancy.



## 1. Transparency and Participation: What do we want to change ?



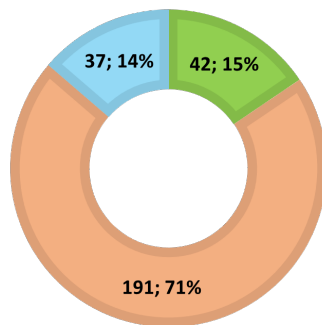
## 2. Teaching: What is going on at IST ?



## 2. Teaching: What is going on at IST ?

### 71% DOS PROFESSORES A FAVOR DOS SEMESTRES

■ de 7 semanas (períodos) ■ 14 semanas (semestres) ■ Sem resposta



71% of the University teachers in favour of semesters

CREDIT: Resultados Inquérito Docentes e Investigadores IST, MTP (2024)





## 2. Teaching: What do we want to change ?

**Re-adopt semester teaching** and review the assesment by-laws- for **deep and longlasting student training**

**consider** the introduction **ínterim week** that can be dedicated to assesments



### 3. Engineering, Science, Technology, Mathematics and Architecture: **What is going on at IST ?**

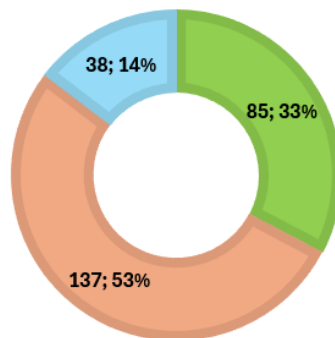
IST undergraduate degree in **General Engineering: a shallow vision of the role of the school in Society – to shape the future** of the university students and make their integration in the working force.



### 3. Engineering, Science, Technology, Mathematics and Architecture: **What is going on at IST ?**

#### **APENAS UM TERÇO DOS INQUIRIDOS ACHAM QUE EXISTE IGUALDADE DE OPORTUNIDADES**

■ Sim ■ Não ■ Sem resposta



**Only 1/3 thinks there are equal opportunities**

CREDIT: Resultados Inquérito Docentes e Investigadores IST, MTP (2024)



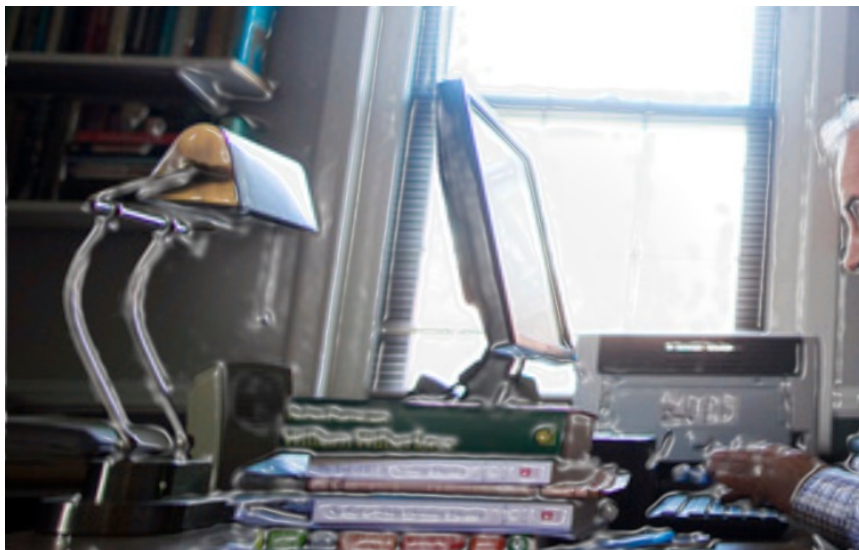
### 3. Engineering, Science, Technology, Mathematics and Architecture : **What do we want to change ?**



We aim to carry out a global analysis of **emergente themes** for the new second and thirs cycle courses.



### 3. Engineering, Science, Technology, Mathematics and Architecture: **What do we want to change ?**



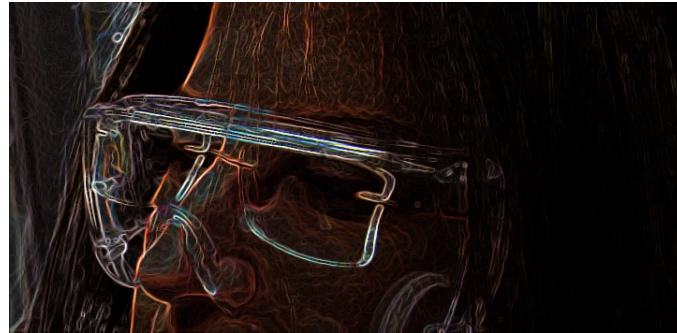
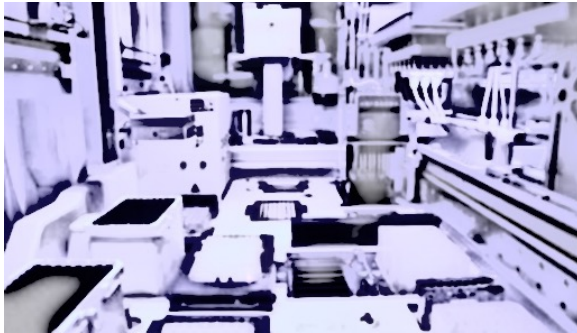
We aim:

- Rethink the **evaluation criteria** for teaching (RADIST)
- In all position opening strive for transparency and **balanced consideration of criteria.**



### 3. Engineering, Science, Technology, Mathematics and Architecture: What do we want to change ?

We aim analyse and **rationalize laboratoty spaces**, their spatial cohesion and their financing.



#### 4. Community: What is going on at IST ?

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This summer, 2024, IST has opened a public announcement for the construction of two buildings in the IST Alameda Campus gardens – North and South.

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The deadline for the proposals was 9 August 2024, without dissemination and debate with School, revealing the absence of good practices of transparency and participation

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The estimation for the project is 4 millions € for each building.



#### 4. Community: What is going on at IST ?



South garden building (3900 m<sup>2</sup>) with  
implantation area 1815 m<sup>2</sup> (46%)  
kindergarden and multipurpose use.



CREDIT: Jornal diferencial

North garden building (3850 m<sup>2</sup>) with  
implantation area 1780 m<sup>2</sup> (46%) for  
académic use.



TÉCNICO LISBOA

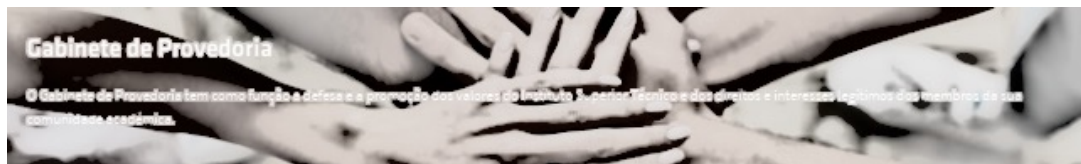
Elections for the Governing Bodies: 4 and 5 Dezembro 2024

LISTA  M  
MUDANÇA · TRANSPARÊNCIA · PARTICIPAÇÃO

16

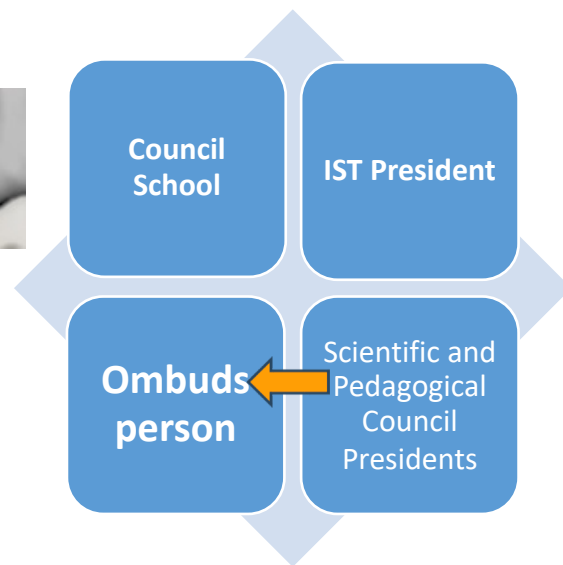


#### 4. Community: What is going on at IST ?



The University Ombudspersons have **conflict of interests**:

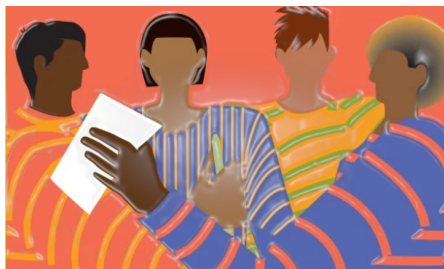
- being members of the IST academia,
- Belonging to the majority group that currently runs the School
- and **circulate** between the different governing bodies



#### 4. Community: What do we want to change ?

We aim:

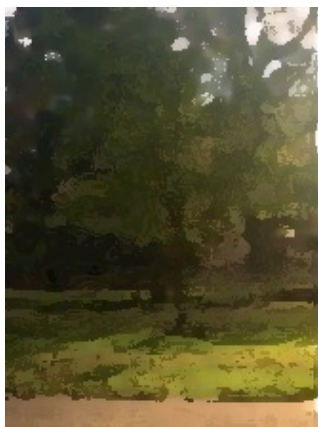
- Recover and equip teaching spaces, including laboratories and classrooms



CREDIT: University Illinois Chicago



CREDIT: Purdue University



CREDIT: Indiana University

- Carry out the re-qualification and renovation of common spaces, including green spaces in all IST – campuses.

#### 4. Community: What do we want to change ?

We aim to bring the University  
Ombudsperson in an  
**independent Ombuds Office,**

Which offers a variety of services  
such **collect, mediate, monitor,**  
**support** complains about any  
form of abuse or harassment.



Only with transparency and with the transparency of all IST professors and researchers shall we be able

To increase our contribution  
in Engineering, Science,  
Technology, Mathematics  
and Architecture

Train students from the three  
IST cycles with solid and deep  
learning, in scientific fields  
and as citizens

and have a strong and positive impact on society, fully fulfilling the School's mission.

